

# Motivational Magic with Steve Harmer

## Show Title: "The Friendship Factor!"

KNOW

### About the Artist



- At a very early age Steve Harmer was captured by the wonder of magic and the excitement of juggling and unicycling. So he began his lifelong journey of learning these skills just for the joy in it.
- Later on while being trained as a teacher and then principal, Steve realized that these skills could be used as powerful teaching tools. So he pursued his passion and created his business called "Motivational Magic".
- Steve's Purpose: "Education!" "Motivation!" "Inspiration!"
- Steve's Mission: "Offering encouragement and hope to students everywhere!"
- As an experienced educator, a school gym is Steve's favorite venue in the world.

### About the Performance

- Steve delivers powerful messages through the use of magic, juggling, unicycles, music and story-telling.
- Students are completely engaged in the magic, mystery and message for each 55 min. performance.
- Steve uses a different exciting colorful illusion, trick or story to illustrate each part of his message.
- He uses giant F.R.I.E.N.D.S. cards as an acrostic for his graphic organizer/outline for this show.
- The audience participates throughout by listening, clapping, laughing and volunteering to help on stage.
- The students are thrilled as Steve produces a dove, spins 10 plates and changes a rabbit puppet into a real rabbit!
- Steve is a "low maintenance" performer because he brings everything needed for the show.
- More information about Steve's outstanding presentations can be found at [www.motivationalmagic.ca](http://www.motivationalmagic.ca)
- See a TV NEWS story about this presentation at: [https://www.youtube.com/watch?v=\\_1JbcxNvGOM](https://www.youtube.com/watch?v=_1JbcxNvGOM)

### About the Art Form

- Magic has been capturing the imaginations of both young and old for hundreds of years. Juggling performances have been keeping people on the edge of their seats for centuries. When magic and juggling are tied to important messages, it makes the message memorable. The students learn through the fun of magic!
- In this powerful Friendship Show, Steve reveals 7 secrets to having more friends: Consider **Feelings**, Be a **Real** friend, **Invite** others into your life, **Encourage** others, Use **Names** respectfully, Be **Dependable** and **Smile** a lot!
- Students are challenged with this idea: "If you want a friend, be a friend!"
- A "Friendship Factor" Teacher's Study Guide is available through the Artstarts website.

### Links to Curriculum

- Steve's presentations address these Healthy Relationships Objectives within the B. C. Health Education Curriculum.
  - qualities of friendships and healthy relationships
  - interpersonal skills
  - recognizing and responding to stereotyping, discrimination, and bullying
  - safe and caring schools

### Pre-Performance Discussion Questions

- In this Friendship show, Steve will share 7 secrets to having more friends. What do you predict the secrets are? "I went out to find a friend but could not find one there. I went out to be a friend and friends were everywhere."
- What does this poem mean to you?

### Post-Performance Activities

Read the book the Velveteen Rabbit to the class:

- Why is the story so powerful and moving?
- What can we learn about friendship from that book?

As a class compile a list of the qualities of true friends.

- Are you living these qualities in your life?
- Use Steve's 7 Secrets to having more friends this week at school. Report on the results next week.

### Post-Performance Discussion Questions

- Are you truly treasuring other people in your life? What does that look like?
- How can you tell the difference between a fake friend and a real friend?
- What happens when you start inviting others into your life?
- Why is it important to encourage others with words and actions?
- Why is "using people's names respectfully" so important?
- Describe why it is important to be loyal and dependable as a friend?
- We all smile in the same language. Is smiling really that important? Why or why not?

WONDER

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