

Name — Music with a Sm:)e



| About the Artist | |
|--|--|
| INSERT  PHOTO HERE | The Sm:)e band (Avery, Veronica & Gabbie) was formed in the spring of 2015. The Band has presented performances and workshops in schools throughout the lower mainland. They have also performed at WhitecapFC2 event's, Greek day on Broadway, Variety club (Boat for Hope), Surrey International Children's festival and other venues. While performing music in schools their hope is to motivate other young people to stand up, believe in themselves, and become actively involved in making our world a better place. |
| About the Performance | |
| The performance is 60 minutes long and is comprised of three parts inspiration, education, and participation. Inspiration - through the lyrics of the songs - stand up and speak for your self-` every one is a cool kid in their own way`. Education: demonstration of instruments: Electronic drums, Electric guitar, Keyboard, and Voice. Participation: Singing along, clapping in rhythm, playing drums. Technical requirements: we come with all our own equipment, we need electrical power and 2 tables. www.smileband.ca | |
| About the Art Form | |
| Music is universal and lyrics can be a powerful influence on how young people form images of themselves- like the lyrics of the Beatles in the 20 th century to Taylor Swift in the 21 st century. The band performs current pop songs using electronic instruments that children can relate to. The students take away from the performance, positive uplifting messages and with hard work anyone can learn a musical skill. | |
| Links to Curriculum | |
| <p>Links to the curriculum: Big Ideas Dance, drama, music, and visual arts express meaning in unique ways.</p> <p>Learning Standard: -Students will be able to use creative processes to create and respond to the arts. The following bullet points are contained within our performance.</p> <ul style="list-style-type: none"> - Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts. <p>Demonstration of instruments</p> <ul style="list-style-type: none"> - Observe and share how artists (musicians) use processes, materials, movements, technologies, tools, and techniques – <p>Observe and participate with movements and interactions Describe and respond to works of art.</p> <p>The post activities listed below</p> | |
| Pre-Performance Discussion Questions | |
| <ul style="list-style-type: none"> - Do you play an instrument, What instrument's, how long have you played? - Who is your favorite artist and why? - Discuss the subject of friendship and what do you think a cool kid is. | |

Post-Performance Activities

- Draw a picture of your favorite instrument and why you like it.
- Write an acrostic poem -**F**riends **F**-aith in you **R** – **e**spect you
- From the teacher's section of the web site www.simleband.ca download pictures of the instruments used in the performance for students to label and colour.
- Write a letter to the band

Post-Performance Discussion Questions

- Take a positive/uplifting song, read the lyrics then discuss the meaning.
- Which instruments did you like and why?
- Pick two of these inspirational themes (stand up for yourself, friendship, self-esteem, positive message) and talk about them.
- Is music important to you, why?

Learn more about this artist online at artstarts.com/aotd